

A Living Archives Lesson Plan

Created by Allison Ling, B.Ed 2008

Class	Language Arts	Grade Level	7
Topic	<i>The World of Anne...in Excerpts</i>	Required Time	Two 45-minute lesson plans (plus homework time)
Materials	Computer/Internet access, copies of <i>Anne of Green Gables</i> , pen/pencil, paper, chart paper or poster board, markers, art supplies.		
Prerequisite Skills	Ability to navigate <i>A Living Archives</i> website to find excerpts from <i>Anne of Green Gables</i> .		
Learning Outcomes	Language Arts Outcomes: 7.4.1 Select texts that address their learning needs and range of special interests. 7.5.1 Extend personal responses, either orally or in writing, to print and non-print text by explaining in some detail initial or basic reactions to those texts.		
Learning Activities	<p>1. Hook: “<i>Placemat</i>” activity (see sample). Separate the students into small groups. Provide each group with a piece of chart paper and markers. Ask them to divide the paper into sections with one communal section in the centre. Then ask them to individually brainstorm what they know about <i>Anne of Green Gables</i> and write these ideas in their own section of the placemat. Students should then cross out all the ideas that came up more than once, and write the ideas that only appeared once in the centre of the placemat. Discussion: What ideas did everyone come up with? Which ideas were new to a lot of people? <i>Possible extension: KWL chart.</i></p> <p>2. Using <i>A Living Archives</i> website, have the students browse the excerpts from the <i>Anne of Green Gables</i> novel and choose two or three lengthy excerpts that interest them. Make sure the students copy down the URL and title of the excerpt.</p> <p>3. Create a 1908 “Word Wall”. Have each student select 3-5 words or phrases from the excerpt that are not used in 2008. Discuss meanings. Construct the “word wall.” <i>Possible extension: offer prizes or rewards for using 1908 terms.</i></p> <p>4. Using prompts or questions, have the students respond in writing to the selections they chose. Suggested prompts: What struck you as interesting about this excerpt? What differences and similarities are there to real life/your life? Make predictions as to what will happen next. <i>May be assigned for homework.</i></p> <p>1. Ask students to illustrate one or more of the excerpts they have selected. Students may use further excerpts from the website or other passages from the novel to assist them in creating characters or locations.</p> <p>2. Working with the students, create a rubric for evaluating the illustrations. <i>Suggestions: use of colour, neatness, accuracy of descriptions, relevance to excerpt.</i></p> <p>3. Have students copy the excerpt and attach it to the illustration. Then create a ‘book’ of the class’s illustrations.</p>		
Assessment	- Collect and read journal entries. - Assess illustrations based on collaborative rubric.		

A Living Archives Teacher Resource: Sample Placemat Activity

